## BL 201 BEGINNING NEW TESTAMENT GREEK SYLLABUS

## I. Course Description

An introductory course designed to acquaint the student with the essentials of Koine Greek grammar with emphases upon vocabulary, the force of tenses and the meaning of each case idea. Diagramming is stressed from the start and modern pronunciation is used.

## II. Course Objectives

By the end of the first semester the student will:
A. Know and be able to pronounce and write the Greek alphabet;
B. Have a vocabulary of 150 words (Machen, chapters 1-12):
C. Know the following forms and usage of the verbs:

1. present active, and middle/passive indicative
2. imperfect active, and middle/passive indicative
3. future active, and middle/passive indicative
D. Know the forms and usage of the first and second declension noun;
E. Know the forms of the adjectives of the first and second declension;
F. Know the forms and usage of the personal and demonstrative pronouns;
G. Know the forms and usage of the article;
H. Know the forms and usage of the present active, middle/passive;
I. Know the present and imperfect forms and usage of the to be verb;
J. Know the forms and usage of ten prepositions';
K. Be able to translate sentences composed of the above material;
L. Be able to show relationship of words, phrases and clauses by use of grammatical diagramming.

## III. Course Learning Material

Texts: New Testament Greek for Beginners, Machen
Workbook for Greek, Sellers
Vocabulary cards
Tapes: Three (3) tapes cover Machen’s book

## IV. Course Requirements

A. Attendance: see Student Handbook
B. Exams: Two exams will be given throughout the course of the semester.
C. Quizzes: An extra grade will be given for audiotapes and for computer use.
D. Exercises: Assignments should be completed on time. In each chapter do 1-10 Greek to English; 1-5 English to Greek. Extra credits will be added to daily homework grade for extra sentences done (5 points each)

## V. Course Evaluation

## Class

## Extension

A. Two exams @ 30\% each 60\% A. One exam 30\%
B. Quizzes $20 \%$
B. Final exam $40 \%$
C. Exercises

20\%
C. Exercises $\quad 30 \%$
$100 \%$
100\%
D. Grading Scale: $\mathrm{A}=100-94 ; \mathrm{B}=93-86 ; \mathrm{C}=85-77$; $\mathrm{D}=76-70 ; \mathrm{F}=$ below 70

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## VI. Course Schedule

SESSION:

1. Introduction-alphabet, diphthongs
2. Chapter 3-assignment-Be able to write alphabet and diphthongs
3. Quiz: Vocabulary and Forms

Exercises, Lesson 3
Discussion, Lesson 4
4. Quiz: Vocabulary and Forms, Lesson 4

Discussion, Lesson 5
5. Quiz: Vocabulary and Forms, Lesson 5

Exercises, Lesson 4
Discussion, Lesson 6
6. Quiz: Vocabulary and Forms, Lesson 6

Exercises, Lesson 5
Discussion, Lesson 7
7. Quiz: Vocabulary and Forms, Lesson 7

Exercises, Lesson 6
8. Exam Lessons 1-6

Discussion: Lesson 8
9. Quiz: Vocabulary and Forms, Lesson 9

Exercises, Lesson 7
Discussion, Lesson 9
10. Quiz: Vocabulary and Forms, Lesson 10

Exercises, Lesson 8
Discussion, Lesson 10
11. Quiz: Vocabulary and Forms, Lesson 11

Exercises, Lesson 9
Discussion, Lesson 11
12. Quiz: Vocabulary and Forms, Lesson 12

Exercises, Lesson 10
Discussion, Lesson 12
13. Quiz: Vocabulary and Forms, Lesson 13

Exercises, Lesson11
Review
14. Exercises, Lesson 12

Discussion, Lesson 13

## 15. Final Exam Lessons 1-12

NOTE: The College and the professor retain the right to make changes in this syllabus for this class circumstances and conditions might warrant.

